# EYFS Narrative Child Observation

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| Name: | | |  | | | Observer: | |  |
| Age: | | |  | | | Date: | |  |
| Time: | Area of Learning | Grouping  I/PA/PC/  SG/WG\* | | Narrative of Observation | | | | |
|  |  |  | |  | | | | |
| **Characteristics of Effective Learning:** | | | | | | | | |
| **Playing and Exploring -**  engagement | | | | | **Active Learning -**  motivation | | **Creating and Thinking**  **Critically -** thinking | |
| Finding out & exploring  Playing with what they know  Being willing to “have a go” | | | | | Being involved & concentrating  Keeping trying  Enjoying & achieving what they do | | Having their own ideas  Making links  Choosing ways to do things | |
| Summary of child’s strengths from your observations | | | | | | Potential areas for development from your observation | | |

\* I =Individual, PA =Pair Adult-Child, PC= Pair Child-Child, SG= Small Group, WG=Whole Group