

The University of Leicester

School of Education

Primary PGCE

Parents’ Report

Child’s First Name: Year Group

Student Teacher:

Teacher Mentor:

Progress Tutor:

Student Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:

|  |
| --- |
| **Communication and Language (Listening and Attention; Understanding; Speaking)**  **Next steps:** |
| **Physical Development (Moving and Handling; Health & Self-Care)**  **Next steps:** |
| **Personal, Social and Emotional Development (Making Relationships; Self Confidence and Self-Awareness; Managing Feelings and Behaviour):**  **Next steps:** |
| **Literacy (Reading; Writing)**  **Next steps:** |
| **Mathematics (Numbers; Shape, Space and Measures)**  **Next steps:** |
| **Understanding the World (People & Communities; The Word; Technology)**  **Next steps:** |
| **Expressive Arts and Design (Exploring and Using Media and Materials; Being Imaginative)**  **Next steps:** |
| **Characteristics of Effective Learning**  **Playing and Exploring:**  **Active Learning:**  **Creating and Thinking Critically:** |
| **General Comments:** |