

The University of Leicester

School of Education

Primary PGCE

Parents’ Report

Child’s First Name: Year Group

Student Teacher:

Teacher Mentor:

Progress Tutor:

Student Teacher’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:

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| **Communication and Language (Listening and Attention; Understanding; Speaking)****Next steps:** |
| **Physical Development (Moving and Handling; Health & Self-Care)****Next steps:** |
| **Personal, Social and Emotional Development (Making Relationships; Self Confidence and Self-Awareness; Managing Feelings and Behaviour):****Next steps:** |
| **Literacy (Reading; Writing)****Next steps:** |
| **Mathematics (Numbers; Shape, Space and Measures)****Next steps:** |
| **Understanding the World (People & Communities; The Word; Technology)** **Next steps:** |
| **Expressive Arts and Design (Exploring and Using Media and Materials; Being Imaginative)****Next steps:** |
| **Characteristics of Effective Learning****Playing and Exploring:****Active Learning:****Creating and Thinking Critically:** |
| **General Comments:** |