PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Pupil has had a successful year in year one. She has consistently made the right choices in class. We can always rely on Pupil to be in the right place, at the right time, doing the right thing! Her academic progress has been excellent because she listens very attentively and always follows instructions carefully. She is willing to try new tasks and persist with challenges. Although Pupil is a quieter member of the class, she is willing to answer questions and share her opinions. She is also happy to speak in front of the class for example in show and tell sessions, although she benefits from encouragement to speak loudly and clearly. Pupil relates well to her peers and to the adults in school, and shows a caring attitude towards her friends. Thank you for being such a super role model, Pupil!

ENGLISH

Pupil has made pleasing progress in Reading and is working at the expected level for year one. She is now reading with increasing fluency and confidence, using both phonic knowledge and the meaning of the sentence to decode new words. She is able to talk about what she has read, demonstrating understanding of the main points. She is also able to discuss why the characters might have acted in certain ways. With encouragement, she asks questions to understand unfamiliar vocabulary. This is a skill she should continue to practise, for example by discussing what she has read with friends or familiar adults. Pupil tends to choose fiction books from the library and our reading pathway. It would be good for her to begin to explore a broader range of text types, including poetry and non-fiction.

Pupil’s progress in Writing has also been very good and she is working at greater depth within the year one curriculum. Her written work is easy to read because she forms her letters clearly and uses capital letters, finger spaces and full stops correctly. She is able to write a sequence of sentences on a theme, including transition words to make her writing ‘flow’. Pupil finds ways to make her writing interesting through the use of adjectives and by extending her sentences using a range of words such as ‘and’, ‘but’, ‘so’ and ‘because’. She is able to read back her work to check that it makes sense. Her next step is to begin to include more varied punctuation such as exclamation and question marks.

MATHEMATICS

Pupil has made excellent progress in Maths this year and is working at greater depth within the year one curriculum. She can count, read and write numbers up to 100, and is beginning to spell number words correctly too. Pupil can count in 2s, 5s and 10s, and is starting to apply this knowledge to describe and create simple arrays and to identify odd and even numbers. She is also able to find half or a quarter of a shape or small quantity. Pupil is able to solve simple addition and subtraction problems, including word problems. She uses the Numicon, pictures or a hundred square to help her, although she is sometimes inaccurate when she counts back on the hundred square. She is also beginning to draw pictures to help her to successfully solve simple multiplication and sharing problems.

Pupil is able to name a range of 2D and 3D shapes. She knows the order of the days of the week and the months of the year, and can use time language accurately. She can tell the time to the hour and half hour. Pupil recognises coins and is able to add several coins together to find a total cost. She has enjoyed exploring measures such as length and capacity in practical situations.

PUPIL’S LEARNING JOURNEY

Pupil has consistently worked to the best of her ability all year. She has produced some good pieces of work across the curriculum.

Recently, Pupil enjoyed learning about minibeasts in our Blooms and Bugs topic and was able to recall the special features of insects. She applied this knowledge to create her beautiful insect collage in the style of Matisse. During the same topic, she made some very good observations about leaves and trees. She was also able to explain how trees change through the seasons and remembered some technical vocabulary such as ‘evergreen’. On our walks around the school grounds and the local woodland, she was interested in discovering the names of plants in the locality. She understood what the main parts of a plant are and was able to talk about the conditions our sunflowers would need in order to germinate and grow.

Pupil enjoys all creative activities. She completes art and design work to a high standard. She looks carefully when completing observational drawings or paintings like her flower in the style of Georgia O’Keeffe and her Willow pattern plate. She also likes working in 3D. For example she has been able to shape clay to make models of fossils and animals, and join paper and card to create a Tudor house model.

Pupil enjoys her regular visits to the computer suite, where she has recently been learning to add graphics and text to documents. She has a good command of computer art programs and is able to use a range of different tools to create pictures such as her diagram of the life cycle of a butterfly.

During History focus sessions Pupil has shown empathy for people in the past; she shared thoughtful ideas about how it might have felt to be involved in the Great Fire of London and showed she understood why it happened. She drew a super portrait of herself wearing Stuart-style clothes and a beautiful line drawing of the old St. Paul’s cathedral.

Pupil is beginning to see similarities between religions and she is beginning to recognise some Jewish religious practices, symbols and beliefs.

Pupil always participates in PE with enthusiasm. She performs gymnastic movements carefully and precisely and will demonstrate to the class with encouragement. She is able to coordinate movements with a partner, as when we were practising counterbalances. Pupil is persistent when tackling challenging skills such as throwing and catching. Her persistence was particularly evident during our circus skills workshop, when she persevered to master skills such as juggling scarves, plate spinning and balancing a peacock feather on her hand!

Pupil has such a positive attitude to learning that we feel sure she will continue to do well as she progresses through the school. We will miss you, Pupil, and we wish you all the best in your new class.