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|  | | **School Report**  **Report 2019-2020** | |  | |
| **Pupil name:** | | Child | | **Class:** | |  | |

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| **PKF** | Pupil working significantly below the expected standard. |
| **WTS** | Pupil working towards the expected standard of their year group. |
| **EXS** | Pupil working at the expected standard of their year group. |
| **GDS** | Pupil demonstrating greater depth of knowledge and application. |

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| **KS1** | **Subject** | **Autumn** | **Spring** | **Summer** |
| GDS | Reading | 4GDS |  |  |
| EXS | Writing | 4EXS |  |  |
| GDS | Maths | 4GDS |  |  |
| Homework | | GDS |  |  |

**Overdale Values demonstrated this year:**

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| Open minded and understand others | Value others and show friendship | Engaged and enthusiastic | Reflective and responsible |
| Driven and determined | Aspirational and achieving | Love learning and creative | Encouraging and excelling |

**Attendance and Punctuality:**

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| Attendance (since August 2019) % |  |
| Punctuality Spring Term |  |

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| **Teacher:** |  | **Date:** | 8.1.2020 |

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| **English Comment:** |
| Child continues to write imaginative texts in an engaging style. She works on her writing conscientiously, using language effectively to build a narrative and have impact on the reader. Child demonstrates a very good understanding of grammar and punctuation and applies this in her writing, although she must now strive for full consistency in the use of commas to clarify meaning. Child is a keen reader and is beginning to read a much wider variety of text types, this is evident in her writing and vocabulary choices. She has made good progress in reading comprehension, improving her understanding of more complex texts and exploring the meaning of words in context. She can draw inferences and justify with examples from the text. Keep up the good work Child! |

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| **Maths Comment:** |
| Child is a confident mathematician and enjoys taking an active role in lessons. She demonstrates a secure knowledge and understanding across the Year 4 Maths curriculum and is able to grasp new concepts by recognising links to other areas of Maths. She can select when best to use written or mental methods for calculating and reflects and corrects where errors do occur. She works well independently and as part of a group and enjoys problem solving, exploring ideas and discussing solutions, demonstrating a deeper understanding. She has developed a good understanding of mathematical vocabulary and can use this when explaining her reasoning within challenges. She has become more confident when sharing her opinions with the class and will happily come to the front to show her working out. |

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| **General Comment:** |
| Child has been an absolute pleasure to teach this year she has shown that she is a natural leader. She is a popular, polite, helpful student, who displays excellent listening and communication skills on a daily basis. Child is a wonderful ‘self-manager’, who has an extremely mature attitude to her learning and behaviour and is a role-model to other children. She works cooperatively, shares his ideas and thoughtfully listens to what others say. It has been wonderful to see Child enthusiastically embracing new learning experiences and becoming a reflective learner, who thoughtfully considers his peers feelings. During P4C and other class discussions, she is able to ask thought provoking, higher order questions to her peers and is able to build on peer and group discussions. We are sure that Child will enjoy the challenges in year 5. |

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| **Citizenship Comment:** |
| Child has taken part in a wide range of activities this year including creativity council, dress up days and school visits. She enjoyed the trip to the Botanic Gardens and loved learning about life cycles. She has taken part in weekly brass lessons and performs well as part of an ensemble. Her musical ability was also demonstrated when we sang at church for the Christmas concert, young voices and the New Walk family take over festival. She is a great example for others, representing the class as an ambassador more than once and has achieved many of the Overdale Values. Good luck in year 5 Child! |

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| **My Targets:** | |
| **Reading** |  |
| **Writing** |  |
| **Maths** |  |