# Phase 1 Tracking Grid to monitor learning

Use this document to track your **focus children’s** learning within a lesson. RAG rate to indicate how well the children have attained the L.O. Green – exceeding; Amber – working at; Red – working towards

CARD CCF4: Discuss how assessments can inform planning and teaching; before, between and within lessons.

CARD CCF2: Able to evaluate the effectiveness of their lessons and begin to consider next steps for children.

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| Date: …………………………………. Area of the curriculum: …………………………………………..  L.O : | | | | |
| Success criteria - what do the children need to show you they can do? (You may have more than three success criteria – adapt as necessary)  1.  2.  3. | | | | |
| Name | SC1 | SC2 | SC3 | Next steps for teacher or child |
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