# Lesson/Activity Planner

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| **Name:** | **Date:** | **Subject:** | **Whole Class/Small Group** | **Year Group:** |
| **Professional Development Focus (PDF):**  | **What have you learnt in relation to your own professional development?** |
| **Any other Implications for your teaching from previous evaluations and feedback** |
| **Learning outcome related to the EYFS/NC:****(This may be the same for several lessons)****Place of this lesson/activity within the sequence of lessons** |
| **Learning Objective for this lesson/activity (with context if appropriate):** | **Success Criteria** |
| **Key Vocabulary:** *(consider how you will introduce this, display this and assess its use)* | **Resources:** (Include health and safety issues, outdoors if appropriate) |
| **Potential Misconceptions/Errors** | **Pupils’ Prior Learning for this lesson** |
| **Who will you focus your assessment on and how will this be done?**  |

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| **Lesson/activity outline -** Think about the inclusivity of your lesson and how you are meeting the needs of **all** pupils. |
| **Learning episode & Time***(for example, retrieval,**exposition, repetition, practice)* | **What is your role during the lesson?***Key teaching points**Formative assessment including key questions* *How will you manage transitions between the different elements of your lesson which may include children moving around the room?* | **What are the children learning?***Consider challenge for all which may include adaptations for those working towards to those working mastery (consider scaffolds and resources/equipment)**Will the children be working independently, in pairs, groups?* | ***What is your additional adult’s role?**** *how will you ensure all pupils are supported in their learning?*
 | **Overall Assessment of Learning** |
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| **What did the children learn?****How do you know?**

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| **Which teaching strategies worked most effectively in this lesson/activity?****Which teaching strategies were less effective in this lesson/activity?****Why do you think this was the case?** |
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 | **What are the implications, for you as a teacher, for the next lesson/activities?** |