# Lesson/Activity Planner

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| **Name:** | **Date:** | **Subject:** | | | **Whole Class/Small Group** | **Year Group:** |
| **Professional Development Focus (PDF):** | | | **What have you learnt in relation to your own professional development?** | | | |
| **Any other Implications for your teaching from previous evaluations and feedback** | | | | | | |
| **Learning outcome related to the EYFS/NC:**  **(This may be the same for several lessons)**  **Place of this lesson/activity within the sequence of lessons** | | | | | | |
| **Learning Objective for this lesson/activity (with context if appropriate):** | | | | **Success Criteria** | | |
| **Key Vocabulary:** *(consider how you will introduce this, display this and assess its use)* | | | | **Resources:** (Include health and safety issues, outdoors if appropriate) | | |
| **Potential Misconceptions/Errors** | | | | **Pupils’ Prior Learning for this lesson** | | |
| **Who will you focus your assessment on and how will this be done?** | | | | | | |

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| **Lesson/activity outline -** Think about the inclusivity of your lesson and how you are meeting the needs of **all** pupils. | | | | | |
| **Learning episode & Time**  *(for example, retrieval,*  *exposition, repetition, practice)* | **What is your role during the lesson?**  *Key teaching points*  *Formative assessment including key questions*  *How will you manage transitions between the different elements of your lesson which may include children moving around the room?* | **What are the children learning?**  *Consider challenge for all which may include adaptations for those working towards to those working mastery (consider scaffolds and resources/equipment)*  *Will the children be working independently, in pairs, groups?* | | ***What is your additional adult’s role?***   * *how will you ensure all pupils are supported in their learning?* | **Overall Assessment of Learning** |
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| **What did the children learn?**  **How do you know?**   |  | | --- | |  | | **Which teaching strategies worked most effectively in this lesson/activity?**  **Which teaching strategies were less effective in this lesson/activity?**  **Why do you think this was the case?** | |  | | | | **What are the implications, for you as a teacher, for the next lesson/activities?** | | |