

Key reflective question: **How has your understanding of your ‘professional teacher identity’ developed?**

**Key readings and university sessions:**  
(Links are available on the Partnership site)

* Look back at the university sessions and key readings as part of reflective practice
* [Part 1 of Keeping Children Safe in Education](https://www.gov.uk/government/publications/keeping-children-safe-in-education--2) (DfE, 2023)
* [Making Best Use of Teaching Assistants](https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/teaching-assistants) – EEF Report (2015)
* [Teaching and Learning Toolkit](https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit) – EEF (2018)

**Prompt questions when being observed or evaluating your practice:**

* What makes your reflections effective? How have you used the theoretical understanding of reflection to help improve your practice and impact on pupil progress?
* How have you used research and learning from university sessions to support your critical reflection?
* What is your next Professional Development Focus (PDF)? How do you know this is your next step?
* Through the comments you make and the actions you take, how are you contributing to the wider school culture?

**Prompt questions for observing expert colleagues:**

* How do expert colleagues reflect on their teaching? What is it they look for and comment on in these reflections?
* What do you notice about the way expert colleagues work as a team to support pupil progress?
* How does the school support the mental wellbeing of staff?
* What routines, policies and procedures are in place for safeguarding? Are you fully clear about your role and responsibility within this?

**Primary PGCE – Phase 1**

**PROFESSIONAL BEHAVIOURS**