## Observation 1: Coming into School

You should join the members of staff who are involved in the start of the day or to observe students coming into school.

**Focus:** Noticing students in social settings

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| **Noticing** | **Interpret** |
| How do the students arrive at school?  What type of transportation do they take?  What happens as they enter the school? What do the students do? | What does the different ways that students arrive at school suggest about the school?  What differences do they notice in how students are before and after they enter the school?  What does this tell you about the school culture? |

### Observation 2: Lesson Observation

During this observation you are not to focus on the teacher but you will be looking at how members of the school community interact with each other. This will focus on how students and teachers communicate.

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| **Noticing** | **Interpret** |
| How do teachers communicate with the students?  How does the teachers communication change throughout the lesson? Consider tone of voice, who they are communicating with.  How do students communicate with the members of staff in the room?  How is it different to how they communicate with their peers? | What does the different ways that students arrive at school suggest about the school?  What differences do they notice in how students are before and after they enter the school?  What does this tell you about the school culture? |

### Observation 3: Noticing at social times

Join a member of staff while on duty during either break or lunch duty.

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| **Noticing** | **Interpret** |
| How do the students interact with each other during social time?  Where do students spend their social time in school?  What are the students doing during this time?  How do the staff interact with students during this time? | Why do you think there is a difference between how students interact during social time and in the classroom?  What do you think this suggests about the culture and norms in the school? |