# Observation of Teaching

**To be used for all observations of teaching.**

**Teacher observed....................................... Date……………… Area of curriculum………………………………**

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| **Observation focus**Make sure you have a balance of observation foci across a week and also relate these observations to any feedback you have had |
|  | Refer to the prompt cards**Relationships and Behaviour Management***(implementation of the school’s behaviour policy; use of voice; positioning; setting and reinforcing expectations; respect and dignity*)**Pedagogy***(use of questioning; modelling; timings; clear explanations; use of vocabulary; use of talk; use of groupings; structure of learning episodes)***Subject and Curriculum** (which subject is the focus?)*(addressing misconceptions; knowledge retrieval; knowledge acquisition; response to pupils’ questions)***Assessment***(assessment for learning techniques; feedback; support for higher attainers; support for additional needs)***Professional Behaviours***(engagement with other adults; engagement with parents; role of the teacher throughout the lesson; embedding the school’s vision, values and ethos)* |

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| **Key Objective/NC or EYFS reference:****Place of this lesson/activity within the sequence of learning:**  |
| **Learning Objective for this lesson/activity:** *(How was this introduced and displayed?)* | **Success Criteria:** *(How were these introduced and displayed?)* |
| **Context:** |
| **Key Vocabulary:** *(How was this introduced and displayed?)* |
| **Prior learning for the pupils:** (How is this planned for in the teaching) |
| **Resources:** *(Include health and safety issues, outdoors if appropriate)* |

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| **Notes** *(use the prompt cards provided to support your observation of your identified focuses. This will also make your observations suited to the correct phase)* |
| **What do you want to deconstruct or analyse in more detail?** What might you re-read or ask your Teacher Mentor about? |
| **Three things I have learnt from this observation:****1.****2.****3.** |
| **How will this change your practice?** |