|  |  |  |  |
| --- | --- | --- | --- |
| **Phase 1** | **Tuesday 3rd September** |  | 1. Introduction: Models of Mathematics (BHA) & Number Sense (RG) |
| **Tuesday 17th September** |  | 1. Place Value and Early Arithmetic (RG) 2. Addition and Subtraction 1 (Y1 to Y3) (BHA) |
| **Thursday 19th September** | (Asynchronous mathematics audits) | 1. 2d and 3d shape (RG & BHA) |
| **Monday 30th September** |  | 1. Addition and Subtraction 2 (Y3-Y6) (BHA) 2. ITP brief including: lesson observation techniques; manipulatives; modelling and mathematical vocabulary (BHA) (1hr) 3. CPA approach to mathematics across the curriculum (BHA) (1hr) |
| **Tuesday 1st October (School)**  **Wednesday 2nd October (Botanical Gardens)**  **Thursday 3rd October 9School)** | ITP – *Modelling, talking and doing* | Tuesday and Thursday will be spent in your P1 school.  Wednesday will be a full day at the University Botanic Garden, Oadby:   1. Mathematics across the curriculum (RG + MQ +BHA) – a day of observing and practising modelling, using concrete objects inside and outside!   (*This ITP will be debriefed at the start of the academic session on Wednesday 15th January*) |
| **Tuesday 8th October** |  | 1. Measures and money (RG) |
| **Wednesday 9th October** |  | 1. Multiplication and division 1 (Y1-Y3) (BHA) 2. Multiplication and division 2 (Y3 to Y6) (BHA) |
| **Thursday 10th October** | (Asynchronous mathematics audits) | 1. Common Fractions (RG) |
| **Wednesday 23rd October** |  | 1. Fractions and Decimals (BHA) 2. Time and Planning Activities and Lessons (MMV) (BHA) |
| **Phase 2** | **Wednesday 15th January** |  | 1. Planning a Sequence of mathematics lessons (ME and BHA) |
| **Monday 31st March** |  | 1. Algebra (BHA) 2. Angle (RG) |
| **Phase 3** | **Monday 7th April 2024** |  | 1. Reflections on planning sequences of mathematics lessons – Utilising the materials from the ITP (CPA – *Modelling, talking, doing).* |