# Teacher Mentor Formative Feedback

NB: To be completed by Teacher Mentors

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| **Trainee:** | | **School:** | | | | **Area of Curriculum:** | |
| **Year Group:** | **Observed by:**  **Role of observer:** | | | | | | **Date:** |
| **CONTEXT OF OBSERVATION** | | | | | | | |
| **Lesson Objective:** | | | | | **Number of adults present:** | | |
| **Professional Development Focus (PDF)** | | | | | **Whole class**  **Small group** | | |
| **Lesson plan** (please tick)**:** | | | | Opportunities for assessment  Adaptive teaching strategies considered  Learning episodes clear  Lesson plan checked and agreed 24 hours before | | | |
| Learning objective and success criteria clear  Learning activities relate to Learning Objectives  Pupil Progress | | | |
| **Key Questions to consider when observing the student**  **Use the prompt cards to help make comments and questions relevant to the current Phase and the university sessions** | | | | | | | |
| **Make notes to detail what you observe picking out key observations around pupil progress and draw out relevant observations linked to the student’s PDF.** | | | **What questions do you want to ask the student about what is observed to help draw out reflections on pupil progress** | | | | |
| **Strengths:** | | | **Questions / Areas for development:** | | | | |
| **Post - lesson feedback and discussion**  **Please ask the student the following questions:**   * **To what extent did the children meet the learning objective? *(How do you know?)*** * **What are the implications for future teaching?**   **Comment on the extent to which the student’s response shows their understanding of their impact on pupil progress:** | | | | | | | |
| **Comment on the extent to which the PDF was achieved during the lesson:** | | | | | | | |
| **Target from this lesson** | | | | | | | |
| **Please make sure this target SMART – specific, measurable, achievable, realistic, time-bound**  **(Verb – Object – Result)**  Please include when this target will be revisited (i.e. in the next lesson, in the weekly review, during an observation of another colleague) | | | | | | | |
| **Any points for immediate action:** | | | | | | | |

Signed by *Trainee:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *Teacher Mentor*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_