# Lesson/Activity Planner

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| **Name:** | **Date:** | **Subject:** | **Whole class/Small group** | **Year group:** |
| **Professional Development Focus (PDF)** (This target comes from your weekly review meeting/previous lesson observation) | **What have you learnt in relation to your own professional development?** |
| **Any other implications for your teaching from previous evaluations and feedback** |
| **Learning outcome related to the NC:****(This may be the same for several lessons)****Place of this lesson/activity within the sequence of lessons** |
| **Learning Objective for this lesson/activity (with context if appropriate):** | **Success Criteria** |
| **Key vocabulary:** *(consider how you will introduce this, display this and assess its use)* | **Resources:** (Include health and safety issues, outdoors if appropriate) |
| **Potential misconceptions/Errors** | **Pupils’ prior learning for this lesson** |
| **Who will you focus your assessment on and how will this be done?**  |

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| **Lesson/activity outline -** Think about the inclusivity of your lesson and how you are meeting the needs of **all** pupils. |
| **Learning episode & timeline***(for example, retrieval,**exposition, repetition, practice)* | **What are the children learning?***(What do you want children to do, know, or understand? What are they learning, not just doing?)**Consider challenge for all which may include adaptations for those working towards to those working mastery (consider scaffolds and resources/equipment)**Will the children be working independently, in pairs, groups?* | **What is your role during the lesson?***Key teaching points**Formative assessment including key questions* *How will you manage transitions between the different elements of your lesson which may include children moving around the room?* | ***What adaptations are needed?******Do you have an additional adult?****How will you ensure all pupils are supported in their learning?* | **Overall Assessment of Learning***How do you know that the children have learnt this, so that you can go onto the next teaching point?* *What are you looking to see/ hear?* *How do you assess this learning?* *What is your hinge question****?*** |
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| **Lesson Evaluation** |
| **What did the children learn?** |  |
| **How do you know?**  |  |
| **Which teaching strategies worked most effectively in this lesson?** |  |
| **Which teaching strategies were less effective in this lesson/activity? Why do you think this was the case?** |  |
| **What did you learn about your own practice and developmental needs?** |  |
| **What are the implications for you? What will you do to turn this into action during the next lesson/activity?**  |  |