# Lesson/Activity Planner

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name:** | **Date:** | **Subject:** | | **Whole class/Small group** | **Year group:** |
| **Professional Development Focus (PDF)** (This target comes from your weekly review meeting/previous lesson observation) | | **What have you learnt in relation to your own professional development?** | | | |
| **Any other implications for your teaching from previous evaluations and feedback** | | | | | |
| **Learning outcome related to the NC:**  **(This may be the same for several lessons)**  **Place of this lesson/activity within the sequence of lessons** | | | | | |
| **Learning Objective for this lesson/activity (with context if appropriate):** | | | **Success Criteria** | | |
| **Key vocabulary:** *(consider how you will introduce this, display this and assess its use)* | | | **Resources:** (Include health and safety issues, outdoors if appropriate) | | |
| **Potential misconceptions/Errors** | | | **Pupils’ prior learning for this lesson** | | |
| **Who will you focus your assessment on and how will this be done?** | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lesson/activity outline -** Think about the inclusivity of your lesson and how you are meeting the needs of **all** pupils. | | | | |
| **Learning episode & timeline**  *(for example, retrieval,*  *exposition, repetition, practice)* | **What are the children learning?**  *(What do you want children to do, know, or understand? What are they learning, not just doing?)*  *Consider challenge for all which may include adaptations for those working towards to those working mastery (consider scaffolds and resources/equipment)*  *Will the children be working independently, in pairs, groups?* | **What is your role during the lesson?**  *Key teaching points*  *Formative assessment including key questions*  *How will you manage transitions between the different elements of your lesson which may include children moving around the room?* | ***What adaptations are needed?***  ***Do you have an additional adult?***  *How will you ensure all pupils are supported in their learning?* | **Overall Assessment of Learning**  *How do you know that the children have learnt this, so that you can go onto the next teaching point?*  *What are you looking to see/ hear?*  *How do you assess this learning?*  *What is your hinge question****?*** |
|  |  |  |  |  |
|  |
|  |
|  |
|  |
|  |
| **Lesson Evaluation** | | | | |
| **What did the children learn?** | |  | | |
| **How do you know?** | |  | | |
| **Which teaching strategies worked most effectively in this lesson?** | |  | | |
| **Which teaching strategies were less effective in this lesson/activity? Why do you think this was the case?** | |  | | |
| **What did you learn about your own practice and developmental needs?** | |  | | |
| **What are the implications for you? What will you do to turn this into action during the next lesson/activity?** | |  | | |