# **Phase 1 Talk-throughs 25-26**

**Behaviour and Relationships**

* Talk through how you have begun to build positive and professional relationships with the children in your class?
* Describe how your school and/or mentor set expectations and communicate values. What have you learned from this?

**Pedagogy**

* Talk through a lesson where you have used modelling effectively to enable most children to make good progress.
* Talk through a lesson plan and explain where you have made adaptations for a child or a small group of learners.

**Subject and curriculum**

* Exemplify why it is important for you to have secure subject knowledge prior to teaching science and foundation subjects.

**Assessment**

* Describe how you have used your observations and assessments of your focus children, to inform support.
* Discuss how assessments can inform planning and teaching; before, between and within lessons.

**Professional behaviours**

* Using examples, describe how teachers communicate unconditional positive regard. How will this influence your future practice?