

Talk-through:

- Using examples, describe how teachers communicate unconditional positive regard. How will this influence your future practice?

Key readings and university sessions:

- Look back at the university sessions and key readings as part of reflective practice
- [Part 1 of Keeping Children Safe in Education](#) (DfE, 2023)
- [Making Best Use of Teaching Assistants](#) – EEF Report (2015)
- [Teaching and Learning Toolkit](#) – EEF (2018)

Key reflective question: **How has your understanding of your 'professional teacher identity' developed?**

Prompt questions for observing expert colleagues:

- How do expert colleagues reflect on their teaching? What is it they look for and comment on in these reflections?
- What do you notice about the way expert colleagues work as a team to support pupil progress?
- How does the school support the mental wellbeing of staff?
- What routines, policies and procedures are in place for safeguarding? Are you fully clear about your role and responsibility within this?

Prompt questions when being observed or evaluating your practice:

- What makes your reflections effective? How have you used the theoretical understanding of reflection to help improve your practice and impact on pupil progress?
- How have you used research and learning from university sessions to support your critical reflection?
- What is your next Professional Development Focus (PDF)? How do you know this is your next step?
- Through the comments you make and the actions you take, how are you contributing to the wider school culture?