



UNIVERSITY OF
LEICESTER

SCHOOL OF EDUCATION

2025-2026

PRIMARY PGCE LEAD PARTNER PARTNERSHIP AGREEMENT

AGREEMENT IN RELATION TO THE OPERATION OF THE UNIVERSITY OF LEICESTER
POSTGRADUATE AND PROFESSIONAL GRADUATE CERTIFICATES IN EDUCATION
PARTNERSHIP 2025-2026

This Agreement is reviewed and approved annually by the PGCE Partnership Management Group.
Further information can be found in the following places:

- Mentoring Handbook
- PGCE Course Handbook
- School Experience website <https://pgce-school-experience.le.ac.uk/>
- University of Leicester website [A Leading UK University | University of Leicester](#)

BETWEEN:

- (1) **The University of Leicester** of School of Education, University Road, Leicester LE1 7RH ("the University"); and
- (2) of ("the Lead School")

each "a party" and together "the parties"

1. Background

- 1.1 The parties have agreed to work together in a Lead Partner partnership to deliver the Postgraduate and Professional Graduate Certificates in Education (PGCE) course for the academic year 2025-26.
- 1.2 In a Lead Partner partnership, the University provides initial teacher education courses leading to a postgraduate award of the University, and the Partner School works in partnership with the University to deliver the professional practice elements of the course.
- 1.3 The parties have entered into this Agreement in order to define the terms on which the course will be delivered and, in particular, how academic standards will be maintained.

2. Interpretation

- 2.1 In this Agreement the following words and expressions have the following meanings, unless the context otherwise requires:

"Academic Year"	the academic year beginning on 1 st September 2025 and ending on 3 rd July 2026
Alliance school	
The Alliance	The school in which the trainee is placed for their teaching practicum
	The group of schools within which the Lead Partner works and places trainees
"General Mentor/ Mentor"	the mentor appointed for each Trainee during their Practice Placement pursuant to clause 4.12;

“Confidential Information”	all secret or confidential commercial, financial and technical information, know-how, trade secrets, inventions, computer software and any other information in any form or medium, whether disclosed orally or in writing, together with all reproductions in any form or medium, and any part(s) of it;
“Course”	the University’s Postgraduate and Professional Graduate Certificates in Education (PGCE) (Primary) course;
“Course Documentation”	the course specification, course handbook, timetables, guidance and other documentation relating to the Course as produced by the University and updated from time to time;
“Data Protection Legislation”	the Data Protection Act 2018 and the UK General Data Protection Regulation;
“DfE”	Department for Education;
External Examiners	External moderators from ITE providers at other HEIs
“Force Majeure”	any event outside the reasonable control of either party affecting its ability to perform any of its obligations (other than payment) under this Agreement;
General Mentor	the mentor appointed for each Trainee during their Practice Placement pursuant to clause 4.12
“Intellectual Property”	all inventions, patents, trademarks, registered designs and any pending applications for any of the foregoing, unregistered design rights arising at common law, design rights, copyrights (including future copyrights), database rights, know-how, trade secrets, Confidential Information and any other intellectual property rights;
“Intensive training and practice”	a required element of the programme structure which relates to time spent in school with a focus on a particular area of pedagogy as outlined by the university (see further information in section ***)
“ITE”	Initial teacher education (encompassing school and University-based elements of ITT);
“ITE Coordinator”	the coordinator appointed by the Lead Partner to support Lead Partner trainees and general mentor during school placements

“ITT Criteria”	the statutory guidance issued by the DfE in 2023 (Initial teacher training (ITT): criteria and supporting advice), as updated from time to time;
Lead Mentor	A mentor, employed by the university to oversee the mentoring of up to 25 trainees and take responsibility for aspects of QA and Mentor Training
Lead Partner	A strategic partner of the university who recruits their own trainees and places them in an Alliance school for their placements
Mentor Training	Any training, undertaken by general mentors, deemed by the University to fall under the requirement for training for General Mentors
Moderation	Internal moderation: Periodic Development Enhancement Review; trainee surveys; partnership surveys; trainee voice committees External moderation: External examiners; Ofsted
“Ofsted”	the Office for Standards in Education, Children’s Services and Skills;
“Practice Placement”	a period of professional practice at the Partner School undertaken by a Trainee as part of the Course;
“Partnership Management Group”	the group of individuals representing the interests of the schools working with the University to provide ITE;
“Personal Tutor”	the tutor appointed by the University for each Trainee pursuant to clause 5.6;
Programme/ Course Leader	University tutor responsible for the overall running of the PGCE course
“QTS”	qualified teacher status;
“Regulations”	the University’s general, academic and quality assurance regulations and procedures from time to time in force;
“Trainee”	a trainee registered on the Course;
Teachers’ Standards”	the minimum level of practice expected for the award of QTS as set out by the DfE in 2011 (Teachers’ Standards: Guidance for school leaders, school staff and governing bodies), as updated from time to time;
“Tuition Fees”	the fee for a Course payable to the University by a Trainee Teacher;

“School of Education Administrator”	the administrator appointed by the University pursuant to clause 5.7.
School Experience Website	Open access website containing all of the information for trainees, lead and general mentors and ITE coordinators relating to teaching practicums

2.2 The headings in this Agreement are for convenience only and do not affect its interpretation.

2.3 References to clauses or schedules are references to clauses or schedules of this Agreement.

2.4 References to any statutory or other legislative provision shall be interpreted as a reference to that provision from time to time amended, extended or re-enacted.

2.5 References to any governmental or regulatory body shall be interpreted as a reference to that body howsoever named or any successor body which takes over its functions.

2.6 Words expressed in any gender shall include any other gender, and words expressed in the singular shall include the plural (and vice versa).

3. **Structure of the Course**

3.1 The Course will be delivered jointly by the parties and the Alliance Schools in accordance with the terms of this Agreement, the ITT Criteria and any guidance issued from time to time by the DfE.

3.2 The Alliance is responsible for recruiting trainees up to its capacity in accordance with the University’s entry requirements. The Alliance is responsible for trainees’ professional induction, Practice Placements and other professional training as part of the course. During the Autumn term, this will include additional time in school as part of intensive training and practice requirements

3.3 As the degree-awarding institution the University has overall responsibility for the quality of learning opportunities provided to Trainee and for the academic standards of its awards.

4. **Responsibilities of the Lead School**

4.1 The Lead School shall act as and undertake the responsibilities required of a lead school for Lead Partner ITE as stipulated by the DfE.

4.2 The Lead School shall comply with and uphold the ITT Criteria and any other similar laws, codes, guides, guidance or criteria relating to ITE providers in force from time to time.

4.3 The Lead School is responsible for requesting training places from the DfE on behalf of the Alliance and for ensuring that trainees are likely to be suitable for future employment within the Alliance following successful completion of the Course.

- 4.4 The Lead School shall enter into arrangements with Alliance Schools to provide training to trainees through the Alliance. The Lead School must be satisfied that each Alliance School has suitable experience of providing ITT, including appropriately qualified staff and appropriate structures and facilities in place to deliver high quality training.
- 4.5 The Lead School may admit new Alliance Schools to the Alliance and/or remove Alliance Schools from the Alliance subject to the criteria set out in clause 4.4 above, and shall promptly notify the University of any such changes.
- 4.6 The Lead School shall enter into a written agreement with each Alliance School which sets out the roles and responsibilities of each party, provides for an appropriate transfer of resource and ensures that the Lead School's obligations under this Agreement are carried out to the required standard across the Alliance. The Lead School shall provide the University Partnership Office with copies of its agreements with Alliance Schools, including details of Practice Placements and mentors' names and contact details
- 4.7 The Lead School is responsible for the dissemination of information from the University to Alliance Schools and for ensuring that relevant staff in the Alliance Schools are up-to-date with University requirements as set out in the Course Documentation.
- 4.8 The Lead School shall promptly notify the School of Education Administrator of any changes in an Alliance School's circumstances that might affect the school's ability to meet the expectations set out in this Agreement or which might have a serious impact on a trainee's Practice Placement, for example if the Alliance School is judged by Ofsted to have serious weaknesses or to require special measures or if concerns are raised about the Alliance School by any governmental or regulatory body.
- 4.9 The Lead School shall work with the University to:
- 4.9.1 promote and market the Course;
- 4.9.2 conduct an open and fair recruitment process to recruit trainees to the Course in accordance with criteria agreed between the parties.
- 4.9.3 Following the screening process carried out by the University in accordance with clause 5.9 below, the Lead School and the University will agree how interviews of suitable applicants will be carried out and who will be responsible for making the final decision on whether an applicant is offered a place on the Course.
- 4.10 The Lead School shall nominate an appropriate, experienced, qualified teacher acceptable to the University who will undertake the role of ITE Coordinator for the Alliance. The ITE Coordinator will be the first point of contact for the University and Alliance Schools for all matters relating to the Course and Student Teachers, and will be responsible for the day-to-day management of this Agreement and for organising and monitoring Practice Placements.
- 4.11 Where appropriate, the Lead School shall nominate a suitably qualified [member of the senior leadership team] acceptable to the University to be the ITE Tutor in each Alliance

School. The ITE Tutor will be responsible for co-ordinating all aspects of ITE within the school, overseeing all Student Teachers placed in the school and supporting Mentors in their role.

- 4.12 The Lead School shall nominate an appropriate, experienced, qualified teacher with a minimum of two years' teaching experience (except in exceptional circumstances and in discussion with the University) acceptable to the University who will undertake the role of Co-tutor for each Trainee during their Practice Placement. The role will include observations, monitoring of the trainee's progress and discussions with the University Tutor.
- 4.13 The Lead School is responsible for managing the delivery of ITE across the Alliance to ensure that the quality of the learning opportunities provided to trainees is appropriate and that academic mentoring and learning standards meet the ITT Criteria. The Lead School shall, and shall procure that the Alliance Schools:
 - 4.13.1 comply at all times with the ITT Criteria and the Course Documentation;
 - 4.13.2 recognise a whole-school commitment to the ITE partnership;
 - 4.13.3 provide appropriate induction to trainee prior to each Practice Placement;
 - 4.13.4 facilitate a programme of work by each trainee;
 - 4.13.5 provide professional opportunities to ensure trainees have the opportunity to meet the requirements of QTS and achieve their award; including the required teaching percentage as outlined by the DfE
 - 4.13.6 ensure that trainees are not expected to exceed the recommended maximum hours of contact teaching time as set out in the information contained on the School Experience website, and that trainees receive appropriate academic and pastoral support during their Practice Placements;
 - 4.13.7 monitor the progress of trainees and take all reasonable steps to assist them to achieve the learning outcomes for the Course, to make progress against the Teachers' Standards and to achieve QTS;
 - 4.13.8 provide suitable teaching and learning facilities for the delivery of the training;
 - 4.13.9 ensure that staff engaged in the delivery or support of the training are suitably qualified and possess appropriate skills and experience;
 - 4.13.10 provide each mentor and ITE Tutor with adequate resources (in particular time) to adequately perform their roles pursuant to this Agreement;
 - 4.13.11 release mentors to enable them to participate in mentor training sessions provided by the University; in line with the required hours as stipulated by the DfE.

- 4.13.12 ensure that the relevant mentor and ITE Tutor undertake formal and regular observation of each Trainee and provide written and verbal feedback, support for the trainee's professional development through weekly review meetings and submit interim and summative assessment reports to the Lead School and University as appropriate;
- 4.13.13 provide [trainees with] appropriate secure access to school teaching and data management systems (including pupil performance and educational needs data);
- 4.13.14 allow trainees to gather evidence in support of their academic and professional assessments within the parameters of the University's research ethics framework, which can be found at <https://le.ac.uk/research/regi/ethics-and-integrity>. All evidence to be gathered will be agreed by the school, stored securely, safely destroyed after use and reported with the anonymity of the sources preserved;
- 4.13.15 allow the University's authorised representatives to carry out quality assurance visits to the school as and when the University reasonably requests, and provide suitable facilities for University staff to meet with trainees and school staff;
- 4.13.16 facilitate the attendance of relevant school staff at University meetings and training events as required;
- 4.13.17 provide the University with evidence of the quality of the training being delivered (school and Trainee evaluations).
- 4.14 The Lead School is responsible for arranging three Practice Placements for Student Teachers at Alliance Schools during the Academic Year, in line with the Teachers' Standards. Practice Placements should comply with the ITT Criteria and should where possible offer a diversity of experience and the opportunity for the Trainee to teach across the full age range recruited to.
- 4.15 Where the Lead School is unable to arrange a Practice Placement for a Trainee it should liaise with the School of Education Administrator to enable alternative arrangements to be made. The Lead School shall bear the full amount of the costs associated with any such alternative arrangements.
- 4.16 The Lead School is responsible for monitoring the quality of each Practice Placement and for taking appropriate action to ensure that trainees are given every opportunity to successfully complete the professional practice elements of the Course, including where necessary arranging for alternative Practice Placements for trainees. The Lead School shall ensure that effective mechanisms are in place to support Practice Placements and to resolve any difficulties.
- 4.17 The Lead School shall work with the University to resolve any complaints raised by trainees about a Practice Placement or the Course more generally, in accordance with clause 5.25 below.
- 4.18 The Lead School shall monitor each trainee's progress on the Course and shall notify the University if it has any concerns about a trainee's conduct or behaviour or if a Trainee

withdraws from the Course. The Lead School shall work with the University to take action where concerns are raised about a trainee's conduct or fitness to practise, in accordance with clause 5.26 below.

- 4.19 The Lead School shall work with the University in carrying out the assessment of the trainee, in accordance with the terms of clause 5.24 below. Where in accordance with the Regulations a Trainee is entitled to undertake a further Practice Placement the Lead School is responsible for arranging a suitable placement.
- 4.20 The Lead School is responsible for ensuring that it, and the Alliance Schools provide a safe and professional work environment for Student Teachers in compliance with the Health and Safety at Work Act 1974, including having in place:
 - 4.20.1 a health and safety policy covering all areas of the school's work;
 - 4.20.2 a policy on health and safety training (including induction training) for anyone working in the school;
 - 4.20.3 appropriate insurance cover including employer and public liability insurance;
 - 4.20.4 risk assessment procedures that are regularly reviewed to enable effective identification and management of risk;
 - 4.20.5 a formal procedure for reporting and recording accidents and incidents in accordance with relevant health and safety legislation;
 - 4.20.6 emergency procedures setting out the steps to be taken in the event of serious and imminent danger to people present and/or working in the school.
- 4.21 The Lead School is responsible for ensuring that it, and the Alliance Schools:
 - 4.21.1 report to the University's Head of Primary PGCE any incidents or issues that may have an impact on a trainee's performance or progress on the Course, for example any sickness which may be attributable to the trainee's work in the school, any accident that limits his or her capacity to engage fully in the Practice Placement or any issue(s) affecting his or her overall wellbeing;
 - 4.21.2 comply with the Equality Act 2010 and in particular the duty to make reasonable adjustments for disabled trainees in relation to the delivery of training;
 - 4.21.3 participate fully in any Ofsted inspection of the Course.
- 4.22 The Lead School shall keep such records relating to the Course and this Agreement as notified by the University from time to time, or as required by any relevant regulatory body, and will allow access by the University or those auditing University processes to such records for academic or quality audit purposes.

5. **Responsibilities of the University**

- 5.1 The University shall retain overall responsibility for the academic quality of the Course and for the learning opportunities provided to Trainees. The University's Academic Board has ultimate authority for all academic matters relating to the Course.
- 5.2 The University shall produce the Course Documentation which it may modify from time to time in accordance with its internal academic processes. The University will provide reference copies of the Course Documentation and the Regulations to the Partner School at the start of each Academic Year.
- 5.3 The University will be responsible for quality assuring the assessment of each Trainee Teacher's development as specified in the Course Documentation and the Regulations.
- 5.4 The University shall establish a Partnership Management Group which shall be responsible for oversight of the partnership. The membership of the Group shall include a representative of Partner Schools and the University tutors teaching on the Course.
- 5.5 The University shall nominate a Programme Leader who will be responsible for the day-to-day management of the Course and for communication with the Partner School.
- 5.6 The University shall nominate a Personal Tutor for each Trainee who will be responsible for supporting and overseeing the Trainee Teacher's progression, conducting University-based tutorials and attending and reporting to meetings of the University's PGCE Board of Examiners.
- 5.7 The University shall nominate a School of Education Administrator who will be responsible for providing support to the Lead School in the operation of this Agreement.
- 5.8 The University shall work with the Lead School to:
 - 5.8.1 promote and market the Course, and will include details of the Alliance on the University School of Education webpages;
 - 5.8.2 conduct an open and fair recruitment process to recruit trainees to the Course in accordance with criteria agreed between the parties.
- 5.9 The University will screen all applications from potential trainees, including checking minimum requirements, and will communicate all decisions to the Lead School, including rejects at screening and reasons for these decisions.
- 5.10 The University shall carry out Disclosure and Barring Service (DBS) and Prohibition List checks on trainees in accordance with relevant statutory guidance and shall provide confirmation to the Lead School that such checks have been carried out.
- 5.11 The University shall set the level of Tuition Fees for the Course and shall collect Tuition Fees from trainees.
- 5.12 The University shall register all trainees as students of the University in accordance with the Regulations. Trainees will have access to all of the University facilities and services available to registered students.

- 5.13 The University shall provide all postgraduate-level academic input required for the Course in accordance with the Course Documentation and the Regulations. The University shall provide suitable teaching and learning facilities for its delivery of the Course together with appropriate academic and pastoral support services for trainees.
- 5.14 The University shall be responsible for all academic matters relating to the Course in accordance with the Regulations, including the appointment of external examiners. Trainees will be subject to the University's assessment regulations, including the procedures relating to academic appeals and academic misconduct. The University's PGCE Board of Examiners shall have the final decision on all matters relating to the assessment of trainees, including the recommendation of QTS.
- 5.15 The University shall work with the Lead School to resolve any complaints raised by trainees about the Course. A complaint which relates to any element of the Course delivered by the Lead School or an Alliance School shall be dealt with in the first instance by the Lead School in accordance with its procedures, with support and liaison with university staff. Following which the Trainee may bring a complaint under the University's student complaints procedure.
- 5.16 The oversight of safeguarding and fitness to practise issues are the responsibility of the University Fitness to Practise Panel, which includes Alliance School representatives. If there are any concerns about the safety or learning needs of children at an Alliance School the University will take appropriate action in agreement with the Lead School and the head teacher of the relevant school.
- 5.17 The University shall work with the Lead School to take action where concerns are raised about a trainee's conduct or fitness to practise. Trainees will be subject to the University's student disciplinary and fitness to practise procedures in addition to the relevant professional and employment procedures of the Alliance School where the Trainee is placed.
- 5.18 The University shall support the Lead School in the setting and maintaining of standards and quality in relation to its delivery of the training, and shall provide reasonable assistance to the Lead School and Alliance Schools including:
- 5.19 access for school staff to online University resources including the Blackboard VLE;
- 5.19.1 comprehensive information for common use by ITE Tutors, mentors and trainees to support Practice Placements;
- 5.19.2 moderation of the assessment of practical teaching;
- 5.19.3 carrying out at least one quality assurance visit during each Practice Placement undertaken by a trainee;
- 5.19.4 Provide a comprehensive programme of mentor training for mentors prior and during each Practice Placement
- 5.19.5 training for ITE Coordinators and ITE Tutors in support of their role

- 5.19.6 meetings to support the work of ITE Tutors and mentors;
- 5.19.7 other staff development opportunities for school staff;
- 5.19.8 individually tailored support programmes for new Alliance Schools.
- 5.20 If at any time the University believes that the quality of the training provided by an Alliance School is in question, it may carry out a formal review in accordance with the Regulations. The Lead School will ensure that the relevant Alliance School co-operates fully with the University in any review process, and will comply with any requirements imposed by the University as a result of the review, including a requirement that the Lead School takes steps to ensure that the Alliance School withdraws from the Lead Partner partnership.
- 5.21 The University shall make arrangements for successful trainees to receive their awards, including the production of certificates and transcripts and attendance at a graduation ceremony.
- 5.22 The University shall be responsible for data returns to the Office for Students, DfE, Ofsted and other relevant bodies in compliance with the statutory and regulatory requirements relating to the Course.
- 5.23 The University shall carry out Disclosure and Barring Service (DBS) and Prohibition List checks on Trainee in accordance with relevant statutory guidance and shall provide confirmation to the Lead and Alliance School that such checks have been carried out.
- 5.24 The University shall be responsible for all academic matters relating to the Course in accordance with the Regulations, including the appointment of external examiners. Trainee will be subject to the University's assessment regulations, including the procedures relating to academic appeals and academic misconduct. The University's PGCE Board of Examiners shall have the final decision on all matters relating to the assessment of Trainee, including the recommendation of QTS.
- 5.25 The University shall work with the Lead Partner and the Alliance School to resolve any complaints raised by Trainee about the Practice Placement. The complaint shall be dealt with in the first instance by the Alliance School in accordance with its procedures, following which the Trainee may bring a complaint under the University's trainee complaints procedure.
- 5.26 The oversight of safeguarding and fitness to practise issues are the responsibility of the University Fitness to Practise Panel, which includes a Lead School representative. If there are any concerns about the safety or learning needs of children at the Alliance School the Lead Partner and the University will take appropriate action in agreement with the head teacher of the Alliance School.
- 5.27 The University shall work with the Lead Partner and the Alliance School to take action where concerns are raised about a Trainee Teacher's conduct or fitness to practise. Trainee will be subject to the University's trainee disciplinary and fitness to practise procedures in addition to the relevant professional and employment procedures of the Partner School.

- 5.28 The University shall support the Alliance School in the setting and maintaining of standards and quality in relation to its delivery of the training, and shall provide reasonable assistance to the Alliance School including:
- 5.28.1 access for school staff to online University resources including the relevant VLE;
 - 5.28.2 comprehensive information via the VLE for common use by ITE Coordinators, General Mentors and Trainees to support Practice Placements;
 - 5.28.3 moderation of the assessment of practical teaching;
 - 5.28.4 carrying out at least one quality assurance visit during each Practice Placement undertaken by a Trainee Teacher;
 - 5.28.5 provide a programme of mentor training for General Mentors to support them in each Practice Placement. This will include training at the University, remotely and through materials provided to mentors
 - 5.28.6 training for ITE Coordinators in support of their role;
 - 5.28.7 meetings to support the work of ITE Coordinators and General Mentors;
 - 5.28.8 other staff development opportunities for school staff.
- 5.29 If at any time the University believes that the quality of the training provided by the Alliance School is in question, in collaboration with the Lead Partner, it may carry out a formal review in accordance with the Regulations. The Alliance School will co-operate fully with the University in any review process, and will comply with any requirements imposed by the University as a result of the review.

6. Intensive Training and Practice requirements

- 6.1 University colleagues will design the intensive training and practice requirements in line with DfE compliance
- 6.2 Lead partners will work with the University to facilitate intensive training and practice requirements, either in the Lead School, or Alliance School, as appropriate
- 6.3 Lead Partners will support mentors in Alliance Schools with the implementation of intensive training and practice requirements' as directed in the ITP guidance provided for;
 - Research informed practice (9th – 11th September)
 - English: phonics and early reading (30th September – 2nd October)
 - Mathematics (23rd- 25th September)
 - Relationships (14th – 16th October)

7. Quality Assurance

- 7.1 Where appropriate, Programme Leads will share self-evaluation and improvement plans with partner schools to ensure consistency

- 7.2 Representatives from partner schools form the Partnership Management Group who are responsible for over-seeing the strategic running of the course, including self-evaluation, improvement planning and quality assurance processes. All partner schools are invited to be members of the PMG and contribute to the planning and delivery of the course
- 7.3 PMG members, and partnership colleagues are invited to be part of the interview process to support in the selection of suitable candidates for the PGCE course
- 7.4 Quality Assurance processes will be carried out by the university and will include the following:
- Visits to the Alliance school during the school placement
 - External examiner visits
 - Visits by other external moderation eg. Ofsted, when appropriate
 - Student voice meetings
 - Mid-phase Moderation meetings
 - Discussion with the Lead Partner ITE coordinator around the trainee's progress
 - Weekly communication to trainees, general mentors and ITE coordinators
 - Monitoring and evaluation placement documentation
 - Monitoring of trainees OneDrive folders to ensure quality and consistency of mentoring feedback
 - Providing a programme of mentor training to be completed by all general mentors in line with DfE requirements

8. **Financial arrangements**

- 8.1 The University will pay a fee to the Lead School of [£3,000] for each Trainee working in the Alliance in the Academic Year 2024-25.
- 8.2 The fee per Trainee payable to the Lead School covers all aspects of the delivery of ITE by the Lead School and the Alliance Schools in accordance with the terms of this Agreement. The Lead School is responsible for the financial arrangements as between it and the Alliance Schools.
- 8.3 The University will pay the fee in three instalments ([£1,000] per Student Teacher, per instalment), around the 1st November 2025, 1st February 2026 and 1st May 2026. The University will provide the Lead School with a Purchase Order (PO) number against which to raise an invoice. Invoices can only be accepted if they quote the PO number and the names of the trainee being claimed for.

8.4 Payment will be made only if and to the extent that the University has received payment of the [relevant instalment of the Tuition Fees] from the relevant Trainee in accordance with the requirements of the University Fees Payments Office on or prior to the date of each payment to be made to the Lead School pursuant to clause 8.3.

8.5 If a Trainee withdraws from the Course, fees will be paid to the Lead School by the University as detailed below:

Withdrawal Date	% of total fee paid
Within 2 weeks of start date	0
Within Term 1	25
Within Term 2	50
Within Term 3	100

8.6 All invoices for the academic year 2025/26 must be received by 30/06/26. Invoices received after this date may go unpaid.

8.7 Invoices are payable by the University within 30 days of receipt.

8.8 Payment shall be made by telegraphic transfer into the bank account notified by the Lead School to the University, or by such other method as the Lead School may specify.

8.9 All fees and payments payable under this Agreement are exclusive of VAT which shall be payable where appropriate at the rate prevailing at the relevant tax point.

8.10 All General Mentors who complete the required amount of training hours as stipulated by the DfE, are eligible to apply for DfE funding [General mentor training Conditions of grant \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Further information on this can be found through the link above, including the amount a school can claim, and the timeframe.

If you would like additional information about the payments email ittmentor.funding@education.gov.uk

9. Ownership of Course materials and Intellectual Property

9.1 Unless the parties otherwise agree in writing, any materials relating to a Course, and any Intellectual Property rights in such materials, whether in existence at the date of this Agreement or created during the course of it, shall belong to the party creating them, and if created jointly shall belong to the University, which shall grant to the Partner School a non-exclusive licence to use the materials in connection with this Agreement.

9.2 If the Partner School becomes aware of any potential infringement of the University's name, logo or Intellectual Property rights, or becomes aware of any allegation that any of the University's materials infringe the rights of a third party, the Partner School shall

immediately inform the University. The Partner School shall not settle or compromise any claims arising out of any such potential infringement or allegation. The University shall have the right to conduct any proceedings relating to its rights under this clause at its own expense. The Partner School will provide the University with such reasonable assistance as the University may request in connection with any action the University takes under this clause.

9.3 During the continuation of this Agreement the Lead Partner shall use the University of Leicester partnership logo and link to the University website (School of Education webpages) to promote their involvement in ITE and their association with the University, in accordance with the following terms:

9.3.1 the Lead Partner continues to meet the expectations set out in this Agreement;

9.3.2 the partnership logo is used in compliance with the University's Corporate Identity Guidelines, which is attached

9.3.3 the partnership logo is not used in a way that implies University endorsement of any commercial activity, publication, event or opinion.

10. **Confidentiality**

10.1 Each party shall keep and procure to be kept strictly confidential all Confidential Information received or obtained as a result of entering into or performing this Agreement, and shall use such Confidential Information only for the purposes of this Agreement.

10.2 Either party may disclose information which would otherwise be Confidential Information if and to the extent:

10.2.1 required by law or by any relevant regulatory body;

10.2.2 disclosed on a strictly confidential basis to the professional advisers, auditors and bankers of that party;

10.2.3 the information has come into the public domain through no fault of that party; or

10.2.4 the other party has given prior written approval of the disclosure.

11. **Data Protection**

11.1 Each party shall comply with the Data Protection Legislation in carrying out its obligations in connection with this Agreement and in particular:

11.1.1 shall ensure that appropriate technical and organisational measures are taken against unauthorised or unlawful processing of personal data and against loss or destruction of, or damage to, personal data processed under this Agreement;

- 11.1.2 shall adopt and maintain a written security policy in relation to personal data processed by it and shall procure that all of its employees are aware of and abide by all of its provisions.
- 11.2 Each party shall ensure that all personal data shared under the terms of this Agreement is kept secure and protected against unauthorised access, use or disclosure. If the Alliance School becomes aware of any potential data breach of security which involves data supplied by the University, this must be raised with the University immediately.
- 11.3 The Trainee personal data provided by the University to the Alliance School shall only be used for the purposes set out in this Agreement. Trainee personal data shall not be passed to any third party by the Partner School unless permitted under the Data Protection Legislation. The Alliance School should ensure that a Trainee Teacher's personal data is destroyed securely after the Practice Placement ends.
- 11.4 The parties agree to cooperate and do all that is necessary to ensure respect for and give effect to the rights of data subjects under the Data Protection Legislation.

12. Freedom of Information

- 12.1 The Alliance School acknowledges that the University is subject to the requirements of the Freedom of Information Act 2000 (FOIA) and the Environmental Information Regulations 2004 (EIR) and shall assist and co-operate with the University (at the Partner School's expense) to enable the University to comply with these information disclosure requirements.
- 12.2 Where a request for information under the FOIA and/or the EIR submitted to the University concerns information held by the Alliance School on behalf the University, the Alliance School shall provide the University with a copy of all the information requested in its possession or power in the form that the University requires within five working days of the University requesting the information (or such other period as the University may specify).
- 12.3 The Alliance School further acknowledges that the University may be required to disclose information concerning the Alliance School and/or this Agreement in discharging its obligations under the FOIA and/or the EIR. The University, having used best endeavours to consult the Alliance School and having considered the Alliance School's views, shall be responsible for determining at its absolute discretion, whether the information should be disclosed under the FOIA and/or the EIR or whether an exemption from disclosure applies.

13. Anti-Bribery

- 13.1 The Alliance School shall:
- 13.1.1 comply with all Relevant Requirements;
- 13.1.2 not engage in any activity, practice or conduct which would constitute an offence under sections 1, 2 or 6 of the Bribery Act;

- 13.1.3 have and shall maintain in place throughout the term of this Agreement its own policies and procedures, including Adequate Procedures to ensure compliance with the Relevant Requirements and this clause 13, and will enforce them where appropriate;
- 13.1.4 procure and ensure that all Associated Persons of the Alliance School and/or other persons who are performing services and/or providing goods in connection with this Agreement comply with the Relevant Requirements;
- 13.2 Without prejudice to any other rights or remedies the University may terminate this Agreement on written notice to the Alliance School specifying the date on which this Agreement will terminate in the event of a breach of this clause 13. Breach of this clause 13 shall be deemed to be a breach which is not capable of remedy.
- 13.3 For the purpose of this clause 13, the following terms have the meaning set out next to them:
- “Adequate Procedures” shall be determined in accordance with section 7(2) of the Bribery Act (and any guidance issued under section 9 of that Act).
- “Associated Person” shall have the meaning ascribed to it in section 8 of the Bribery Act and shall include but is not limited to any employees, agents, contractors and/or subcontractors of the Alliance School.
- “Bribery Act” shall mean the Bribery Act 2010 (and any amendment thereto).
- “Relevant Requirements” shall mean all applicable laws, statutes, regulations, and codes relating to anti-bribery and anti-corruption including but not limited to the Bribery Act.

14. **Anti-Slavery**

- 14.1 In performing its obligations under this Agreement, the Alliance School shall:
- 14.1.1 not engage in any activity, practice or conduct that would constitute an offence under sections 1, 2 or 4 of the Modern Slavery Act 2015;
- 14.1.2 comply with the University’s Anti-Slavery Policy and any other policy or code introduced by the University which has been brought to the Alliance School’s attention, as updated from time to time, and maintain throughout the term of this Agreement its own policies and procedures to ensure its compliance with anti-slavery legislation.
- 14.2 The Alliance School represents and warrants that neither the Alliance School nor any of its officers, employees or other persons associated with it:
- 14.2.1 has been convicted of any offence involving slavery or human trafficking; or
- 14.2.2 to the best of its knowledge, has been or is the subject of any investigation, inquiry or enforcement proceedings by any governmental, administrative or regulatory body regarding any offence or alleged offence of or in connection with slavery or human trafficking.

- 14.3 The Alliance School shall prepare and deliver to the University, by 31 December in each year, an annual slavery and human trafficking report setting out the steps it has taken to ensure that slavery and human trafficking is not taking part in any of its supply chains or in any part of its business.

15. **Prevent**

- 15.1 The Partner School acknowledges that the University is subject to the Counter Terrorism and Security Act 2015 (the Prevent Duty) which requires it to act to deal with the present and growing threat of terrorism within the UK, treat security with the utmost importance and recognise the need to tackle terrorism and, where possible, to prevent individuals including trainees from being drawn into terrorism.

- 15.2 Where the University has any concerns about a trainee, or becomes aware of any other matters which may require it to take action in accordance with the Prevent Duty, it shall notify the Lead Partner and the Alliance School, and the Alliance School shall at the request of the University provide the University with a copy of all relevant information which is available to it in the form the University requires and shall provide all necessary assistance requested by the University to report and/or take such action.

- 15.3 The University shall be responsible for determining in its absolute discretion what action it needs to take and the Alliance School acknowledges that the University may be obliged under the Prevent Duty to disclose such information following consultation with the Alliance School and having taken its views into account.

16. **Regulatory requirements**

- 16.1 Each party shall ensure that it complies with all local legislation and/or other regulatory requirements relevant to this Agreement, and in particular that all necessary or advisable governmental, regulatory or other approvals or consents (whether required at the time this Agreement was entered into or from a later date) are secured and maintained for the duration of this Agreement.

- 16.2 The parties will comply with any requirements or guidance relevant to this Agreement issued by the DfE, the Office for Trainees, the Quality Assurance Agency, Ofsted or any other regulatory body.

- 16.3 The Alliance School shall co-operate with any audit or monitoring visit carried out by any relevant regulatory body and shall provide such body with any information it reasonably requests as part of such audit or monitoring visit.

17. **Duration and termination of this Agreement**

- 17.1 This Agreement shall commence on the date it is made and shall continue in force until the last day of the Academic Year unless terminated earlier in accordance with its terms or by operation of law.

- 17.2 The University may terminate this Agreement at any time by giving notice to the Alliance School if:
- 17.2.1 the University and Lead Partner reasonably considers that the Alliance School is not providing adequate training to Trainee as required by the terms of this Agreement;
 - 17.2.2 the University and Lead Partner reasonably considers that the Alliance School is no longer an appropriate place for Trainee to be trained (for example, without limitation, if the Alliance School is placed in Special Measures in any Ofsted inspection);
 - 17.2.3 the University and Lead Partner reasonably considers that continuance of the Agreement is likely to result in the suspension or withdrawal of accreditation of the Course or of the University as an ITE provider; or
 - 17.2.4 the University and Lead Partner reasonably considers that the Alliance School has fallen into disrepute or is likely to cause the reputation of the University or of its ITE courses to fall into disrepute.
- 17.3 Either party may terminate this Agreement by giving one month's notice to the other party if the other party commits a material breach (which may consist of a series of minor breaches) of the terms of this Agreement which (if capable of remedy) it fails to remedy within 14 working days of receipt of a notice requiring such breach to be remedied.
- 17.4 Where this Agreement has been terminated in accordance with clause 17.2 or 17.3 each party shall take all reasonable steps to ensure that Trainee are able to complete the Course.
- 17.5 Other than as set out in clause 17.4, on termination of this Agreement for whatever reason:
- 17.5.1 each party shall cease using the name and/or logo of the other;
 - 17.5.2 unless agreed otherwise in writing, each party shall return at its expense any documents and other materials relating to the Course which belong to the other party.
- 17.6 Termination of this Agreement will be without prejudice to any obligations or rights of either party which may have accrued before termination and will not affect any provision of this Agreement which is expressly or by implication intended to come into effect on, or to continue in effect after, such termination.
18. **Force Majeure**
- 18.1 If either party is affected by Force Majeure it shall immediately provide the other party with details in writing and shall keep the other party fully informed of the continuance of the Force Majeure and of any change in circumstances.
 - 18.2 If the Force Majeure continues for longer than three months either party may at any time, whilst such Force Majeure continues, terminate this Agreement by notice in writing.
 - 18.3 Save as provided for in this clause Force Majeure shall not entitle either party to terminate this Agreement and neither party shall be in breach of this Agreement, nor otherwise liable

to the other, by reason of any delay in performance, or non-performance of any of its obligations due to Force Majeure.

19. Disputes, law and jurisdiction

19.1 This Agreement and all disputes or claims arising out of it or its subject matter or formation (including non-contractual disputes and claims) shall be governed by and construed in accordance with the laws of England and Wales.

19.2 The parties shall attempt to resolve in good faith any dispute arising between them out of the operation of this Agreement.

19.3 If a dispute (other than in regard to the assessment of a trainee) cannot be resolved informally it shall be referred to an adjudication panel set up by the PGCE Partnership Management Group. The panel shall comprise a representative from each of the parties, together with an independent expert appointed by the PGCE Partnership Management Group. The findings of the panel will be subject to the confirmation of the University's PGCE Board of Examiners. The panel shall act as an expert and not an arbitrator.

19.4 Nothing in this clause 19 is intended to or shall operate to preclude either party from submitting any dispute or claim arising out of the operation of this Agreement to the courts of England and Wales. Each party irrevocably agrees that the courts of England and Wales shall have exclusive jurisdiction to settle any such dispute or claim.

20. Indemnity, exclusion of liability and insurance

20.1 Subject to clause 20.2, each party agrees to indemnify the other against all actions, claims, proceedings, costs, expenses, loss or damage of whatsoever kind (including legal fees) sustained by that party in respect of or arising out of any breach of the other party's obligations under this Agreement.

20.2 Neither party shall be liable to the other for any Consequential Loss (whether arising from breach of this Agreement or otherwise). Consequential Loss means pure economic loss, loss of profit, loss of business and like loss, whether direct or indirect.

20.3 Nothing in this clause shall operate so as to exclude:

20.3.1 each party's non-excludable liability in respect of death or personal injury caused by its negligence or the negligence of its servants or agents;

20.3.2 the application of section 12 of the Sale of Goods Act 1979; or

20.3.3 liability for fraudulent misrepresentation.

20.4 Each party agrees to maintain appropriate insurance to cover its liabilities under this Agreement and to provide evidence of such insurance and the premiums paid when requested to do so by the other party.

21. **General provisions**

21.1 This Agreement constitutes the entire agreement between the parties in relation to its subject matter and supersedes all prior agreements, understandings or discussions between the parties in relation thereto.

21.2 No variation to this Agreement shall be effective unless in writing and signed by both parties.

21.3 No failure or delay by a party to exercise any right or remedy provided under this Agreement or by law shall constitute a waiver of that or any other right or remedy, nor shall it prevent or restrict the further exercise of that or any other right or remedy. No single or partial exercise of such right or remedy shall prevent or restrict the further exercise of that or any other right or remedy.

21.4 Any notice in connection with this Agreement shall be in writing and may be delivered by hand, by pre-paid first-class post or by email (except that the University will not accept service of court proceedings by email) addressed to the recipient at the address or email address indicated below (or such other address as may be notified by either party for the purpose of serving notices). The notice shall be deemed to have been duly served: if delivered by hand, when left at the proper address for service; if sent by pre-paid first-class post, 5 days after being posted; or if sent by email, at the time of transmission provided that a confirming copy is sent by pre-paid post to the other party within 24 hours after transmission. If notice is deemed to have been given on a day that is not a normal business day of the recipient, it shall be deemed to have been given on the next normal business day. The address and email addresses for the parties are as follows:

for the University: Head of the School of Education, School of Education, Floor 3, Attenborough Tower, University of Leicester, University Road, Leicester LE1 7RH; email hodeducation@leicester.ac.uk

for the Partner School:

21.5 The provisions of this Agreement are severable and distinct from one another, and if at any time any provision is or becomes invalid, illegal or unenforceable, the validity, legality or enforceability of the other provisions shall not in any way be affected or impaired.

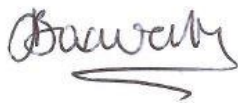
21.6 This Agreement may be executed by each party on separate counterparts.

21.7 For the avoidance of doubt, nothing in this Agreement shall confer on any third party any benefit or the right to enforce any provision of this Agreement.

- 21.8 Nothing in this Agreement shall create or be deemed to create a partnership, joint venture or relationship of principal and agent between the parties, or authorise either party to make or enter into any commitments for or on behalf of the other.
- 21.9 Other than as expressly set out in this Agreement, the parties shall not assign, transfer or sub-contract any of their rights and responsibilities under this Agreement without the express agreement of the other party.

This Agreement is signed by duly authorised representatives as below:

Signed for and on behalf of
THE UNIVERSITY OF LEICESTER
by Jenny Bosworth – Director of ITE



Signed for and on behalf of)
[XX])
by [])

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