

Talk-through:

- Give an example of when observation and feedback has had a direct impact on improving your practice in a particular area of learning and teaching? What will you do next as a result?

Prompt questions for observing expert colleagues:

- How do expert colleagues work alongside other adults in the school to support with pupil progress (i.e. additional adults, SENCO)?
- How do expert colleagues engage with parents to support pupil progress?
- How does the school engage with research to make decisions around pedagogical approaches?
- What routines, policies and procedures are in place for safeguarding? Are you fully clear about your role and responsibility within this?

Key readings and university sessions:

- Look back at the university sessions and key readings as part of reflective practice
- Part 1 of [Keeping Children Safe in Education](#) (DfE, 2025)
- [Deployment of Teaching Assistants](#) – EEF Report (2025)
- [Teaching and Learning Toolkit](#) – EEF (2023)

Prompt questions when being observed or evaluating your practice:

- How do you ensure that additional adults have the most significant impact on pupil progress?
- How have you used research and learning from university sessions to support your critical reflection?
- Which other professionals in the school can support you in helping you to understand more about children with particular needs?
- How can you use your feedback from expert colleagues to further your own understanding demonstrating an independence in your own professional development?

Key reflective question: **How has your understanding of your 'professional teacher identity' developed?**