

**Talk-throughs:**

- Talk through your understanding of how summative assessment contributes to securing pupil progress.
- Having spoken to a subject lead and children, demonstrate your understanding of progression in one foundation subject (link this to Assessment ITP).

**Key readings and university sessions:**

- [Revisiting Dylan Wiliam's Five Brilliant Formative Assessment Strategies](#)
- [EEF \(2021\) Teacher Feedback to Improve Pupil Learning](#)
- Dylan Wiliam (2016) [Learning about learning: Formative assessment video](#)
- Cambridge Assessment - [Getting Started with Assessment for Learning](#)
- The trainees have developed an overview of 20 responsive teaching strategies (e.g. cold calling). These are available on the School Experience website

**Prompt questions for observing children and expert colleagues:**

- How have summative assessments informed the decisions expert colleagues have made in their teaching?
- What strategies have you and expert colleagues used to reduce the potentially onerous nature of assessment?
- How do expert colleagues support pupils to reflect on their own progress and learning?
- How can you use the observation techniques you developed in your previous placement?

**Prompt questions when being observed or evaluating your practice:**

- How did you make it clear to pupils what success looked like within this lesson or sequence of lessons?
- What feedback did you give to the children? Was this feedback effective in moving the learning on?
- How did the children's responses to your questions support your understanding of their progress and how best to support them?
- How will you use your assessments to inform the next lesson?
- How are you refining your use of chosen responsive teaching strategies?
- Did you plan for all misconceptions? How did you track the children's misconceptions through the lesson?
- How might children's responses to tasks or questions lead to adaptations to your teaching?

Key reflective question: **How do Assessment for Learning (AfL) strategies support your monitoring and evaluation of pupils' learning?**